

# 5th Grade Report Card

<b>Student Name:</b>		<b>District:</b>	
<b>Pupil#:</b>		<b>School:</b>	
<b>Academic Year:</b>			
<b>Grade:</b>			
<b>Current Registration Date:</b>		<b>Phone:</b>	
<b>Next Grade:</b>		<b>Principal:</b>	<b>Teacher:</b>

To The Parents/Guardians Of:	<b>Reporting Period</b>	<b>QT1</b>	<b>QT2</b>	<b>QT3</b>	<b>QT4</b>
	<b>Attendance:</b>				
	<b>Days Present:</b>				
	<b>Days Absent:</b>				
	<b>Days Tardy:</b>				

Achievement Scoring Guide	
4 = Exceeding Standard	Consistently grasps, applies, and extends the grade level standard beyond the expected level of mastery.
3 = Meeting Standard	Grasps and applies the grade level standard. Has met the standard.
2 = Approaching Standard	Making progress towards the grade level standard.
1 = Below Standard	Working well below grade level standard. Needs significant support to reach the standard.

Successful Learning Key	
IC	= Independently and Consistently Demonstrates
G	= Generally Demonstrates with Few Reminders
R	= Rarely Demonstrates

Successful Learner Characteristics	QT1	QT2	QT3	QT4
Actively participate in class (TTSD.5.B.1)				
Stay with task, persistent (TTSD.5.B.2)				
Complete work in a reasonable amount of time (TTSD.5.B.3)				
Organize self and materials (TTSD.5.B.4)				
Return homework (TTSD.5.B.5)				
Demonstrate effort (TTSD.5.B.6)				
Demonstrate active listening and follow directions (TTSD.5.B.7)				
Cooperative - Work and play well with others (TTSD.5.B.9)				
Responsible - Follow school rules and seek help appropriately (TTSD.5.B.10)				
Respectful - Demonstrate respect for classmates, adults, and property (TTSD.5.B.11)				
Language of Instruction	QT1	QT2	QT3	QT4
English - Only				
TWI - Two-Way Immersion				
Reading	QT1	QT2	QT3	QT4
Read accurately and fluently to support comprehension (RF.5.4)				
Identify the theme in a variety of texts (RL.5.2.*)				
Summarize a text (RL.5.2.**;RI.5.2.**)				
Compare and contrast two or more characters, settings, or events in a story (RL.5.3)				
Compare and contrast stories in the same genre (RL.5.9)				
Use information from several sources to write or speak about a subject (RI.5.9)				
Identify text evidence to support understanding (RL.5.1,RI.5.1)				
Use information from multiple print or digital sources to answer questions (RI.5.7)				
Determine text evidence to support author's point of view (RI.5.8)				
Use strategies to determine the meaning of unknown or multiple meaning words and phrases (L.5.4,RI.5.4)				
Demonstrate understanding of similes, metaphors, proverbs, and idioms (L.5.5.a,L.5.5.b)				

Writing	QT1	QT2	QT3	QT4
Write a narrative that establishes a situation and introduces characters and/or a narrator (W.5.3)				
Use dialogue, descriptions, and pacing to develop experiences and events in the writing (W.5.3.b)				
Write informative/explanatory texts that use facts and definitions to develop a point (W.5.2)				
Gather and organize information to conduct a short research project (W.5.7,W.5.8)				
Write an opinion that demonstrates an understanding of topic (W.5.1)				
Supply reasons for an opinion (W.5.1.b)				
Produce coherent writing in which the development and organization are appropriate to task, purpose, and audience (W.5.4)				
Use correct grammar when writing or speaking (L.5.1)				
Use correct capitalization, punctuation, and spelling when writing (L.5.2)				
Speaking and Listening	QT1	QT2	QT3	QT4
Summarize points/claims when listening in a variety of situations (SL.5.2,SL.5.3)				
Present information orally with an understandable pace (SL.5.4)				
Report clearly on a topic using multimedia components (SL.5.5)				
Math	QT1	QT2	QT3	QT4
Operations and Algebraic Thinking	QT1	QT2	QT3	QT4
Write and interpret numerical expressions (MA.5.OA.A.2)				
Interpret relationships between ordered pairs on a coordinate plane (MA.5.OA.A.3)				
Number and Operations in Base Ten	QT1	QT2	QT3	QT4
Explain patterns in decimals and exponents (MA.5.NBT.A.2)				
Read, write, and compare decimals to the thousandths place (MA.5.NBT.A.3)				
Round decimals (MA.5.NBT.A.4)				
Divide whole numbers with four digit dividends and two digit divisors (MA.5.NBT.B.6)				
Use models and written explanations to add, subtract, multiply, and divide decimals to the hundredths place (MA.5.NBT.B.7)				

<b>Number &amp; Operations - Fractions</b>	QT1	QT2	QT3	QT4	<b>Music</b>	QT1	QT2	QT3	QT4
Solve word problems involving addition and subtraction of fractions with unlike denominators (MA.5.NF.A.2)					Improvise rhythmic and melodic patterns (MU.Cr1.1.5a)				
Multiply a fraction or whole number by a fraction (MA.5.NF.B.4.a)					Generate musical ideas such as rhythms, melodies, and simple accompaniment patterns (MU.Cr1.1.5b)				
Find area of rectangles with fractional side lengths (MA.5.NF.B.4.b)					Demonstrate understanding of musical structures including rhythm, pitch, harmony, and form (MU.Pr4.2.5a)				
Solve word problems involving multiplication of fractions and mixed numbers (MA.5.NF.B.6)					Read and perform rhythmic and melodic patterns using standard notation (MU.Pr4.2.5b)				
Divide unit fractions by whole numbers and whole numbers by unit fractions (MA.5.NF.B.7)					Demonstrate music's expressive qualities such as dynamics, tempo, and timbre (MU.Pr4.3.5a)				
<b>Measurement &amp; Data</b>	QT1	QT2	QT3	QT4	Perform music alone or with others, with expression and accuracy (Mu.Pr6.1.5a)				
Convert measurement units within standard and metric system (MA.5.MD.1)					<b>English Language Development</b>	QT1	QT2	QT3	QT4
Make a line plot to display fractional data and solve problems using line plots (MA.5.MD.B2)					<b>(for students in EL Program)</b>				
Solve word problems involving volume (MA.5.MD.C.5)					Construct meaning from presentations and text (ELP.K-5.1)				
<b>Geometry</b>	QT1	QT2	QT3	QT4	Participate in oral and written exchanges, responding to comments and questions (ELP.K-5.2)				
Solve problems by graphing points on a coordinate plane (MA.5.G.A.2)					Speak and write about complex texts and topics (ELP.K-5.3)				
Classify two-dimensional figures into categories (MA.5.G.B.4)					Construct claims and support with reasoning and evidence (ELP.K-5.4)				
<b>Social Studies</b>	QT1	QT2	QT3	QT4	Conduct research and evaluate and communicate findings (ELP.K-5.5)				
Content Knowledge, Concepts and Skills					Analyze and critique the arguments of others (ELP.K-5.6)				
<b>Science</b>	QT1	QT2	QT3	QT4	Adapt language choices to purpose, task, and audience (ELP.K-5.7)				
Content Knowledge, Concepts and Skills					Determine the meaning of words and phrases in presentations and text (ELP.K-5.8)				
<b>Health</b>	QT1	QT2	QT3	QT4	Create clear and coherent speech and text (ELP.K-5.9)				
Content Knowledge, Concepts and Skills					Make accurate use of standard English in speech and writing (ELP.K-5.10)				
<b>PE</b>	QT1	QT2	QT3	QT4					
Be actively engaged, participate, and exhibit responsible personal and social behavior (NASPE.5.3,5)									
FITT - A set of guidelines that help you set up a workout routine to fit your goals and fitness level. The components are Frequency, Intensity, Type and Time (NASPE.5.2,PE.05.FL.01)									
5 Components of Fitness - These components represent how fit the body is as a whole. The components are cardiovascular fitness, muscular strength, muscular endurance, flexibility, and body composition(NASPE.5.4,PE.05.FL.02)									
Offensive/Defensive Strategies -The goal of the offense is to create plays to score points. Defensive strategies are plays that prevent the offense from scoring points (NASPE.5.2,PE.05.EE.04)									

<b>Comments - 1st Reporting Term:</b>
<b>Comments - 2nd Reporting Term:</b>
<b>Comments - 3rd Reporting Term:</b>
<b>Comments - 4th Reporting Term:</b>

<b>School Message:</b>