


TEMPLATE FOR TEACHING CFT BEHAVIOR EXPECTATIONS

Step 1: Introduce area				
<p>Tell</p> <div style="text-align: center;">  </div>	<p>It is important to be Safe, Respectful, and Responsible EVERYWHERE, ALL THE TIME to do things the Wildcat Way. This is important because we should be safe, respectful and responsible wherever we go on school grounds. Today, we're going to talk about how to be safe, respectful and responsible in the _____.</p>			
Step 2: Ask for examples of what safe, respectful and responsible behavior looks, sounds, feels like and chart it so students can see it				
Ask	See more	Feel more	Hear more	Do more
<p>What would we see, hear, feel and do more of if we are being safe, respectful and responsible in the _____?</p> <p>Add responses to chart.</p>				
Ask	See less	Feel less	Hear less	Do less
<p>What would we see less of if we are being safe, respectful and responsible in the _____?</p>				

Step 3: Introduce examples and non-examples
(The teacher models non-examples, not the students!)

Ask	Is _____ an example of being SAFE, RESPECTFUL AND RESPONSIBLE?	
<p>Is _____ an example of being safe, respectful and responsible?</p> <p>If I'm doing _____ am I a PAX Leader?</p>	<ul style="list-style-type: none"> Model both examples and non-examples from the behaviors listed on the behavior matrix for the specific area. 	

Step 4: Students practice

<p>PRACTICE</p> <p>Students practice and model the expected behaviors.</p>	<ol style="list-style-type: none"> Prompt students to practice the behaviors in the area. Provide feedback to students as they practice. Positively reinforce desired behaviors. "I see _____ is being a PAX Leader by _____." Repeat practice until 100% of students show desired behaviors.
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Step 5: Restate the expectations for the area

Tell	Remember that being safe, respectful and responsible means that we _____, _____ and _____ (review and relist the behaviors from the matrix). Each time we use this area we now know what to do to be PAX Leaders.
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Comments, thoughts or questions for the next time the lesson is taught:

