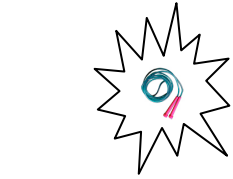


Quote accurately from text and determine 2 or more main ideas and explain how they support details.



Strategy

Summarize the directions for spinning double Dutch. Use details from the story.

Respond:

Demonstrate understanding of figurative language and word relationships.



Strategy

How does comparing the girls to "astronauts" and "rocket girls" help you understand their jumping routine?

Respond:

Demonstrate understanding of figurative language and word relationships.



Strategy

What does the author mean by saying "the girls are like rowers on the same boat?" Support your answer with details from the story.

Respond:



Recognize and explain the meaning of common idioms, adages, and proverbs.

Strategy

The idiom “flying high” is used in the story to describe the team’s feelings after qualifying for the world championship. What does this idiom mean?

Respond:

Blank writing lines for the response to the idiom question.



Demonstrate understanding of figurative language and word relationships.

Strategy

Think of the quote that follows the word “fearless.” What examples of figurative language appear in this quote?

Respond:

Blank writing lines for the response to the figurative language question.

Double Dutch

By

Veronica Chambers

Unit 1.4

Name: _____

Date: _____