

TTSD Fourth Grade Narrative Writing Rubric

Scoring Guide	1 (Below Grade Level)	2 (Approaching Grade Level)	3 (At Grade Level)	4 (Above Grade Level)
Focus CCSS: W.4.3	*Responds to some or no parts of the prompt * Fails to establish a situation (real or imagined) and does not introduce characters and/or a narrator in a relevant way	*Responds to most parts of the prompt * Establishes a situation (real or imagined) and attempts to introduce characters and/or a narrator	*Responds to all parts of the prompt *Orients the reader by establishing a situation (real or imagined) and introducing characters and/or a narrator	*Responds skillfully to all parts of the prompt * Purposefully orients the reader by skillfully establishing a vivid situation (real or imagined) and introducing characters and/or a narrator
Organization/Plot CCSS: W.4.3 W.4.4	* Does not sequence narrative in a logical order *Uses few to no transitional words and phrases to manage the sequence of events. * Does not provide a discernible conclusion	*Organizes some sequencing but might confuse the reader *Uses some transitional words and phrases to manage the sequence of events. * Attempts a conclusion that may or may not follow the narrated experience or events	*Organizes a clear event sequence that unfolds naturally *Uses a variety of transitional words and phrases to manage the sequence of events * Provides a conclusion that follows from the narrated experience or events	* Coherently organizes a clear event sequence that unfolds naturally * Skillfully connects a variety of transitional words and phrases to manage the sequence of events *Provides a conclusion that clearly follows from the narrated experience or events
Narrative Techniques CCSS: W.4.3.b	*Uses little to no description of actions, thoughts, or feelings to describe experiences /events * Does not use dialogue to support plot * Fails to use concrete words or sensory details	* Attempts to use dialogue and description to develop experiences and events or show the response of characters to situations. *Uses dialogue to support plot * Attempts to use concrete words and sensory details to describe experiences and events	* Uses dialogue and description to develop experiences and events or show the response of characters to situation. * Uses concrete words and sensory details to convey experiences and events precisely	*Uses creative descriptions of actions, thoughts, and feelings to develop experiences and events *Uses vivid dialogue to show the response of characters to situations * Uses concrete words and sensory details to make experiences and events come to life
Language-Grammar and Usage CCSS: L.4.1 L.4.2	* Does not demonstrate sentence mastery *Demonstrates limited understanding of grade level appropriate conventions, and errors interfere with the meaning *Utilizes incorrect and/or simplistic word choice	*Uses some repetitive yet correct sentence structure *Demonstrates some grade level appropriate conventions, but errors obscure meaning •Utilizes vague or basic word choice	*Uses correct and varied sentence structures *Demonstrates grade level appropriate conventions; errors are minor and do not obscure meaning *Utilizes strong and grade-level appropriate word choice	*Uses purposeful and varied sentence structures *Demonstrates creativity and flexibility when using conventions (grammar, punctuation, capitalization, and spelling) enhance meaning *Utilizes precise and sophisticated word choice

*CCSS-Common Core State Standards alignment (“W” =Writing Strand; “L” =Language Strand)

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