

TTSD Fourth Grade Opinion Writing Rubric

Scoring Guide	1 (Beginning)	2 (Developing)	3 (Proficient)	4 (Advanced)
Focus CCSS: W-1	*Responds to some or no parts of the prompt *Does not state an opinion and/or demonstrates little to no understanding of topic/text	*Responds to most parts of the prompt *States an opinion that demonstrates limited understanding of topic/text	*Responds to all parts of the prompt *States an opinion that demonstrates an understanding of a point of view.	*Responds skillfully to all parts of the prompt *States an opinion that demonstrates an insightful understanding of topic/text
Organization CCSS: W-1a W-1c W-1d W-4	*Does not introduce the topic or text written about *Does not state an opinion *Does not organize ideas and information coherently due to lack of paragraph structure and/or a missing introduction, body, or conclusion *Uses no linking words or phrases	*Attempts to introduce the topic or text written about *States an unclear opinion *Organizes ideas and information in an attempted paragraph structure that includes a sense of introduction, body and conclusion, but related ideas may not be logically grouped together *Provides a concluding statement or section that is not related to the opinion presented. *Uses some linking words and/or phrases to connect reasons to opinion but simplistically	*Introduces topic or text clearly *States an opinion *Organizes ideas and information into logical introductory, body, and concluding paragraphs to support the writer's purpose *Provides a concluding statement or section related to the opinion presented *Uses linking words and phrases appropriately to connect reasons to opinion (<i>i.g. for instance, in order to, in addition</i>)	*Introduces the topic or text written about *States an opinion *Organizes ideas and information into purposeful, coherent paragraphs that include an elaborated introduction with clear thesis, structured body, and insightful conclusion that relates to the opinion presented *Uses linking words, phrases, and clauses skillfully to connect reasons to opinion
Support/Evidence CCSS: W-1b W-9b RIT-1	*Does not support opinion with facts, details, and/or reasons	*Supports opinion with minimal and/or irrelevant facts, details, and/or reasons	*Supports opinion with several relevant facts, details, and/or reasons	*Supports opinion skillfully with substantial relevant facts, details, and/or reasons
Language-Grammar and Usage CCSS: L-1 L-2 L-3a W-2d W-4	*Does not demonstrate sentence structure mastery *Demonstrates limited understanding of grade level appropriate conventions, and errors interfere with the meaning *Uses no academic or domain-specific vocabulary	*Uses some repetitive yet correct sentence structure *Demonstrates some grade level appropriate conventions, but errors may interfere with the readability *Uses limited academic and/or domain-specific vocabulary for the audience and purpose	*Uses correct and varied sentence structures *Demonstrates grade level appropriate conventions; errors are minor and do not interfere with readability *Uses academic and domain-specific vocabulary appropriate for the audience and purpose	*Uses purposeful and varied sentence structures *Demonstrates creativity and flexibility when using conventions (grammar, punctuation, capitalization, and spelling) to enhance readability *Uses precise and sophisticated academic and domain-specific vocabulary appropriate for the audience and purpose

*CCSS-Common Core State Standards alignment (“W” =Writing Strand; “RIT” = Reading-Informational Text; “L” =Language Strand)