

Report included the following:

- Name of Rock/Mineral
- Type or class or Rock or mineral
- How it was formed in detail
- Where it is formed
- Commercial value
- How to identify (color, luster, streak, hardness, crystal structure)
- Drawing
- Poem
- Measurement /weight Data sheet
- Bibliography

Scoring Guide	1 (Beginning)	2 (Developing)	3 (Proficient)	4 (Advanced)
Focus CCSS*: W-2	* Responds to some or no parts of the prompt * Demonstrates little or no understanding of the topic	* Responds to most parts of the prompt * Demonstrates limited understanding of the topic	* Responds to all parts of the prompt * Demonstrates an understanding of the topic	* Responds skillfully to all parts of the prompt * Demonstrates a strong understanding of topic
Organization CCSS: W-2a W-2c W-2e W-4	* Does not organize ideas and information coherently due to lack of paragraph structure and/or a missing introduction, body, or conclusion related to the information or explanation presented * Does not group related information together * Uses little to no linking words	* Organizes ideas and information in an attempted paragraph structure that includes a sense of introduction, body, and conclusion related to the information or explanation presented * Grouping of ideas lacks cohesion (e.g., list-like, rambling, or repetitive) * Attempts to use some simplistic linking words to connect ideas	* Organizes ideas and information clearly into logical introductory, body, and concluding statement or section related to the information or explanation presented * Groups related information into paragraphs or sections, including formatting (e.g., headings) * Uses linking words and phrases appropriately to connect ideas within categories of information	* Organizes ideas and information into purposeful , coherent paragraphs that include an elaborated introduction with clear thesis, structured body, and insightful conclusion * Logically groups related information into paragraphs or sections, including formatting * Uses linking words, phrases, and clauses skillfully to connect ideas within categories of information
Support/Evidence CCSS: W-2b W-2d W-8 W-9b RIT-1	* Uses little to no relevant or sufficient information from a variety of experiences and/or from a variety of print and digital sources. * Does not support topic with facts, details, and/or reasons related to the topic	* Uses some relevant information from a variety of experiences and/or from a variety of print and digital sources. * Develops the topic with limited facts, definitions, concrete details, quotations, or other information and examples related to the topic	* Uses relevant and substantial information from a variety of experiences and/or from a variety of print and digital sources * Develops the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic	* Skillfully uses relevant and substantial information from a variety of experiences and/or from a variety of print and digital sources and integrates the sources to support the central ideas * Develops the topic with well-integrated facts, definitions, concrete details, quotations, or other information and examples related to the topic
Language-Grammar and Usage CCSS: L-1 L-2 W-2d	* Does not demonstrate sentence structure mastery *Demonstrates limited understanding of grade level appropriate conventions, and errors interfere with the meaning * Uses basic language and little to no domain-specific vocabulary to inform about or explain the topic	*Uses some repetitive yet correct sentence structure *Demonstrates some grade level appropriate conventions, but errors may interfere with the readability * Uses common language and limited domain-specific vocabulary to inform about or explain the topic	*Uses correct and varied sentence structures *Demonstrates grade level appropriate conventions; errors are minor and do not interfere with readability * Uses a broad range of grade level appropriate language and domain-specific vocabulary to inform about or explain the topic	*Uses purposeful and varied sentence structures *Demonstrates creativity and flexibility when using conventions (grammar, punctuation, capitalization, and spelling) to enhance readability * Uses strategically and effectively above-grade level language and vocabulary to inform or explain the topic