| 1. $5 \longdiv { 9 5 }$ | 2. Decompose the fraction. $\frac{3}{8}$ | 3. Write the number in standard form. <br> two million, twentythree thousand, four hundred fifty-two | 4. Add the fractions. $\frac{6}{10}+\frac{2}{10}$ <br> *Bonus: Reduce the fraction. |
| :---: | :---: | :---: | :---: |
| 5. Draw the line(s) of symmetry in the figure below: | 6. Kevin bought a pack of 12 pencils for school. He had four times as many erasers than pencils. How many erasers did he have? Write the equation. | 7. Use the line plot below to answer the question. <br> How many students scored 90\%? | 8. Add the fractions. $\frac{1}{6}+\frac{1}{6}$ <br> *Bonus: Reduce the fraction. |
| 9. Decompose the fraction. $\frac{3}{4}$ | 10. Write $<,>$ or $=$ to make the statements true. | 11. Which of these numbers is a prime number? $3,6,9,12$ | 12. $4 \longdiv { 6 8 }$ |
| 13. Use the line plot below to answer the question. | 14. What is the area and perimeter of the rectangle? <br> 12 mm | 15. Write the equation. | 16. Name three numbers that are multiples of 3 and 6 . |
|  <br> How many students scored higher than $80 \%$ ? $\qquad$ | Area: $\qquad$ <br> Perimeter: $\qquad$ | What is 6 times larger than 12? <br> *Bonus: What is the inverse operation? |  |

