

1. $670,432 + 452,009 =$

2. Kimara brought 4 boxes of crayons to school. Each box held 24 crayons. How many crayons did Kimara bring to school?

3. Natasha rode her bicycle for 45 minutes on Saturday and for 85 minutes on Sunday. How long did she ride her bicycle on Saturday and Sunday? Show your answer in hours and minutes.

4. Round each number to the nearest **hundred thousand**.

603,999 _____

291,463 _____

430,096 _____

5. Draw lines to match.

cm • • 100 cm

km • • 1,000 m

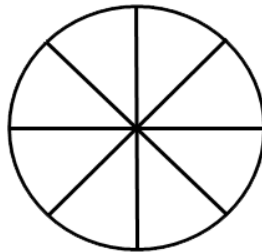
m • • 10 mm

*Bonus:

1 cm = _____ m

6. Shade in the fraction below to show

$$3 \times \frac{1}{8}$$



7. Add the fractions.

$$5 \frac{1}{8} + 15 \frac{1}{8} =$$

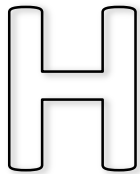
*Bonus: Reduce the fraction.

8.

If $\frac{3}{10} + \frac{9}{100} = \frac{39}{100}$,

then $\frac{5}{10} + \frac{4}{100} = \frac{\square}{100}$.

9. Draw the line(s) of symmetry on the letter.



10.

If $\frac{6}{8} = 6 \times (\frac{1}{8})$,

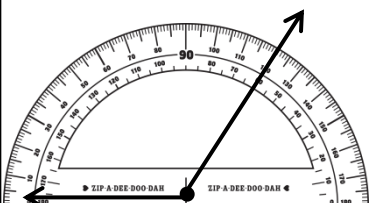
then $\frac{8}{10} = \square \times (\frac{\square}{\square})$.

11. Write an **equation**.

Bradley has collected 936 seashells. He organized the shells in 4 different groups. If **s** represents the number of shells in each group, solve for **s**.

12. $609,003 - 239,619 =$

13. Measure the angle.

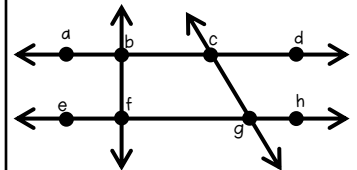


14. Solve the equation.

$$3 \times \frac{1}{5}$$

15. Ansley ate $\frac{2}{6}$ of a sub sandwich. Trevor ate $\frac{3}{6}$ of the same sub sandwich. How much of the sub sandwich was left? Remember one whole sub sandwich would be $\frac{6}{6}$.

16. Use the diagram.



How are lines \overleftrightarrow{ad} and \overleftrightarrow{cg} related?