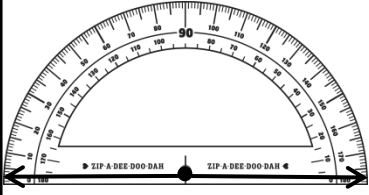


1. Measure the angle.



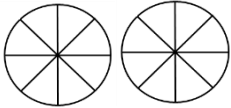
2. Write the **equation**.
Charlene saw 5 times as many bottles of finger nail polish as bottles of finger nail polish remover. Charlene saw 145 bottles of finger nail polish. How many bottles of finger nail polish remover did Charlene see?

3. Compare the two decimals using $<$, $=$, $>$.

- 0.05 ○ 0.50
0.40 ○ 0.4
0.91 ○ 0.19

4. Montera ate $\frac{2}{8}$ of a candy bar at lunch. She ate $\frac{3}{8}$ of the candy bar after school. How much of the candy bar was left? Remember one whole candy bar would be $\frac{8}{8}$.

5. Mrs. Vinson needs to feed each child $\frac{2}{8}$ of a pizza. She is feeding 7 children. How much pizza does Mrs. Vinson have to make?
*Hint: Shade in the fraction model to help you solve the problem.



6.
 $10,000 \div 10 =$ _____
 $8,000 \div 80 =$ _____
 $50,000 \div 500 =$ _____
 $30,000 \div 3,000 =$ _____

7. Subtract the fractions.

$$20\frac{4}{12} - 15\frac{2}{12} =$$

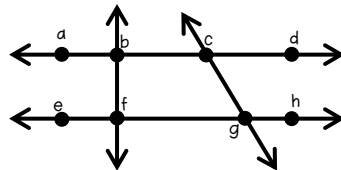
*Bonus: Reduce the fraction.

8. Sierra sold 23 boxes of donuts during the fundraiser. Each box held 12 donuts. How many donuts did Sierra sell during the fundraiser?

9. Compare the two fractions by showing $>$, $=$, $<$.

$$\frac{4}{5} \quad \bigcirc \quad \frac{4}{8}$$

10. Use the diagram.



What kind of angle is formed with $\angle efh$?

11. $980,487 + 281,235 =$

12. Round each number to the nearest **hundred**.

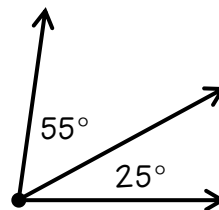
- 599,999 _____
179,590 _____
231,883 _____

13. $800,000 - 593,014 =$

14. Draw lines to match.

- hour • • 60 minutes
minute • • 120 minutes
2 hours • • 60 seconds
2 minutes • • 120 seconds

15. What is the measure of the complete angle?



16. Use your protractor to measure the angle.

