

1. Compare the numbers using $<$, $=$, $>$.

907,907 709,907

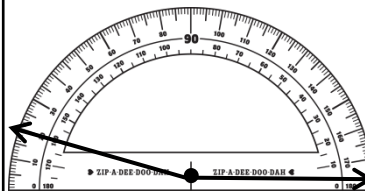
56,851 560,851

145,002 144,002

2.

$$\begin{array}{r} 67 \\ \times 39 \\ \hline \end{array}$$

3. Measure the angle.



4.

If $\frac{3}{5} \times 4 = \frac{12}{20}$,

then $\frac{3}{5} \times 3 = \frac{\square}{\square}$.

5. Write an **equation**.

Austin has \$504. He wants to save equal amounts for a new pair of shoes, a new tennis racket, an iTunes gift card and savings. If s represents the amount of money in each group, solve for s .

6.

$$7 \overline{)847}$$

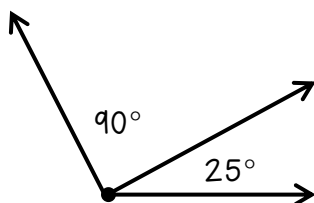
7. Compare the two fractions by showing $>$, $=$, $<$.

$\frac{3}{10}$ $\frac{3}{7}$

8. Write the **equation**.

Ms. Sessions needs to hand out $\frac{2}{10}$ of a pack of index cards to each student in a group of 8 students. How much is Ms. Sessions passing out altogether? *Bonus: Change the **improper fraction** into a **mixed number**.

9. What is the measure of the complete angle?



10.

If $\frac{2}{10} + \frac{30}{100} = \frac{50}{100}$,

then $\frac{4}{10} + \frac{50}{100} = \frac{\square}{100}$.

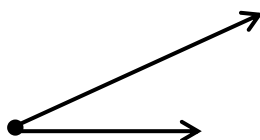
*Hint: Change the tenths to hundredths.

11. Collins had an apple and shared $\frac{1}{8}$ of it with his sister and $\frac{3}{8}$ with his brother. How much of the apple was left for Collins? Remember one whole apple would be $\frac{8}{8}$. *Bonus: Reduce the fraction.

12. List the factors of 41.

Is this number **prime** or **composite**?

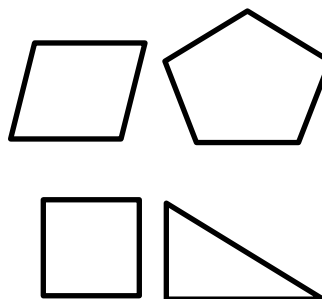
13. Use your protractor to measure the angle.



14.

$$\begin{array}{r} 73 \\ \times 48 \\ \hline \end{array}$$

15. Color the shapes that have 4 vertices.



16.

$$6 \overline{)858}$$