

1. Write the missing numbers to complete the pattern.

2, 4, 6, 8,

\_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_

2. Write  $<$ ,  $>$  or  $=$  to make the statements true.

6,214  614

817  817

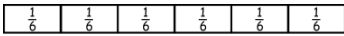
402  420

3.  $245 + 432 =$

4. Round 8,764 to the nearest **thousand**.

5. Use the fraction bar to make an equivalent fraction. Write the equivalent fraction.

$\frac{2}{3}$



\_\_\_\_\_

6. Round each number to the nearest **thousand**.

7,302 \_\_\_\_\_

6,550 \_\_\_\_\_

2,983 \_\_\_\_\_

7. Draw a shape to represent the fraction:

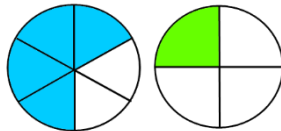
$\frac{2}{8}$


8. Jeffrey spends 45 minutes walking his dog. Then, he spends 10 minutes brushing him. Finally, he spends another 10 minutes feeding him and giving him water. How much time did Jeffrey spend taking care of his dog?

9. Write the number in **standard form**.

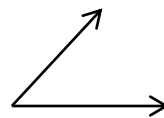
two hundred twenty-three thousand, four hundred sixty-two

10. Compare the two fractions by showing  $>$ ,  $=$ ,  $<$



$\frac{4}{6}$    $\frac{1}{4}$

11. Name the angle.



- a. acute angle
- b. obtuse angle
- c. right angle

12. If this pattern continues in this way, what is the 9<sup>th</sup> shape in the pattern?



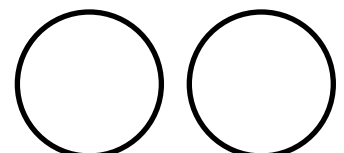
13. Sarah collects rocks. Her favorite rock has a mass of 3,120 grams. She just found a rock with a mass of 875 grams. What is the total mass of the two rocks?

14. Draw an example of a **line**.

15.  $354 + 640 =$

16. Model two fractions that are equivalent to

$\frac{2}{6}$



\*Bonus: About how many kilograms would that be?