Lesson 15 READER'S NOTEBOOK

Transitions in Writing

We Were There, Too! Grammar: Transitions

Opinion writing: Use transitions that link reasons and supporting details to the opinion: *consequently, because, as a result, due to, furthermore, specifically, first of all.*

Informative writing: Use transitions that link examples and facts to main ideas: *for example, also, in fact, in addition to, in contrast, similarly, especially, besides.*

Narrative writing: Use transitions that show the sequence of events: *first, at the beginning, next, then, later, finally.*

example

Informative text: Sybil Ludington was different from many 18th century women. Although she took care of the house and children for her father, she could also ride a horse well. In addition, she was independent. For example, she didn't ask anyone to go with her on her ride.

Thinking QuestionsWhat is the purpose

What is the purpose of my writing? Which transitions will show the organization of my ideas?

Insert transitions to connect the ideas in each paragraph.

- 1. I am going to write a report on Sybil Ludington.

 Will reread the selection.

 I will check the Internet and other books for more information.

 I will take notes on what I find.

 I will write up my report.

 it is done, I will hand it in.
- 2. Sybil Ludington is a great role model for students.
 she was smart.
 she thought of taking a stick to knock on doors.
 she didn't have to waste time getting off her horse. She showed courage in the way she fearlessly rode through the rainy night.

Grammar 213 Grade 5, Unit 3

© Houghton Mifflin Harcourt Publishing Company. All rights reserved.