

**Lesson 2**

READER'S NOTEBOOK

Name \_\_\_\_\_

Date \_\_\_\_\_

**A Royal Mystery**

Writing: Narrative Writing

# Focus Trait: Voice

## Adding Sensory Details to Show Feeling

**Weak Voice**

The actors waited for the show to begin.

**Strong Voice**

With butterflies in their stomachs, the actors waited nervously for the show to begin.

**A. Read each weak sentence. Add sensory details and other vivid words to give the writing more feeling and make the voice interesting.**

**Weak Voice**

1. People had lined up early to get in.

The

stood outside in a line,

2. Just before the doors opened, all the lights went out in the theater.

, the theater was

3. The people began to move around because they didn't know what to do.

The crowd

and began to  
of what they should do.

**B. Read each weak sentence. Then rewrite it to add sensory details and vivid words. Use words and details that show the speaker's thoughts and feelings.**

**Pair/Share Work with a partner to brainstorm words and details for your sentences.**

**Weak Voice**

4. Later, people went back to their cars.

**Strong Voice**

5. The actors were disappointed, and some didn't sleep well that night.

Writing

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Grade 5, Unit 1

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