

Name \_\_\_\_\_

Date \_\_\_\_\_

**Lesson 1**  
READER'S NOTEBOOK

# Writing Complete Sentences

**A Package for  
Mrs. Jewls**  
Grammar: Complete Sentences

Every sentence has two parts: a subject and a predicate.  
The subject tells whom or what the sentence is about.  
The predicate tells what the subject is or does. The complete sentence expresses a complete thought.

## **sentence fragment**

The birds, frogs, and crickets at the lake (needs predicate)

## **complete sentence**

The birds, frogs, and crickets at the lake fascinated the visiting students.

## **Thinking Questions**

*Does each group of words tell whom or what the sentence is about?  
Does it tell what is or what happens?*

**Activity Read the sentence fragments. Write a subject or predicate to complete the sentence fragment and make a complete sentence.**

1. \_\_\_\_\_ was very helpful to Tanesha.
2. Jennifer's favorite class \_\_\_\_\_ .
3. \_\_\_\_\_ gave a very interesting slide show about turtles.
4. The \_\_\_\_\_ were covered with diagrams.
5. Students who planned experiments \_\_\_\_\_ .
6. \_\_\_\_\_ is about the rain forest and its animals.
7. Those clothes, books, and computer supplies \_\_\_\_\_ .
8. Students from the fifth grade class \_\_\_\_\_ .