Name Date Lesson 1

## Focus Trait: Ideas Adding Vivid Words and Details

A Package for Mrs. Jewls
Writing: Narrative Writing

Without Details With Details

Tamara found a box. She ran to the classroom.

In a cupboard in the library, Tamara found a mysterious box full of old essays. She ran to the classroom to show her teacher.

A. Read each sentence without details on the left. Then add words and details to fill in the blanks and show the events more clearly.

Without Details (Unclear)	With Details (Clear)	
1. Angela walked over to the gym. She saw her friend Misha there.	After Angela her friend Misha there	to the gym. She saw
2. We were reading when we heard a strange noise.	We were reading heard a noise	when we

**B.** Read each sentence. Then rewrite it to make the events more understandable and meaningful. Add vivid words and details to show just how each event took place.

**Pair/Share** Work with a partner to brainstorm vivid words and details for your sentences.

Without Details With Details

- 3. We had a long spelling bee.
- **4.** It started in the morning.
- **5.** Katia got stuck on a hard word.

Writing 12 Grade 5, Unit 1

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